

8th Grade Honors ELAR Summer Reading Assignment

Teacher: Shelley Varnado

Google Classroom Code: Itputwk

Summer Novel: *Fever 1793*



Assignment Overview: As a Pre-AP student, you will be required to complete a summer reading project over the book, *Fever 1793*. You will read the book and complete the attached assignments over the summer and be prepared to turn them in at the beginning of the school year. There will be a test over the book on Friday, August, 16. This is also when the completed project will be turned in. Students will be able to take an AR test over the book in class.

The following assignments are included in this packet:

- 4 Dialectical Journals
- 10 Sticky Notes
- Character Speech *prepared over the summer, given in class*

Contact Information: Google Classroom (join using code above)
All project information is posted here along with a video
shelleyvarnado@hjhawks.net or shelleyvarnado@hjisd.net

You have the option of purchasing your own copy of the novel to complete this project. It can be found on Amazon or most bookstores. There will also be copies of the book available to check out in the school office. All copies checked out from the school must be returned at the beginning of the school year.

This project will be the first TEST grade of the year. We will also have a comprehension test over the book as well as a few daily assignments that will come from the reading.

Dialectical Journals

What is a dialectical journal?

A collection of journal entries where a student records observations about the text and interacts and engages with the text on a deeper level. Each entry should include quotes as well as higher-level analysis.

What is required?

All students must fill out FOUR dialectical journals over the course of the novel that will follow this format:

1. QUOTE

Find a meaningful quote and important passage from the assigned reading. Look for passages that move the plot along, advance the conflict, or show the character of a character.

“Quote” (Author Last Name, Page #)

2. ANALYZE

Write a brief explanation about the quote. What is happening in the quote? Why is this important? How does this quote move the plot along or advance the conflict? Does the quote relate to something else in the text? Does the quote represent anything?

(2-3 complete sentences)

3. EXPLAIN

Connect this quote to one of the overall themes or concepts in the book. Why and how does this quote connect to this concept?

Highlight or underline the concept within your explanation sentences.

(1-2 Complete sentences)

You will fill out the following forms to complete this portion of the assignment.

Sticky Note-Taking

<u>Type of Note</u>	<u>Note</u>	<u>Page Number</u>
Again & Again	The character keeps mentioning that the computer doesn't work. The computer is a pretty important part of the main character's job. I wonder if this is an example of foreshadowing?	Page 56
Tough Questions		
Words of the Wiser		
Aha! Moment		
Contrasts & Contradictions		
Memory Moment		

Again & Again		

Character Speech

The Task

Based on what you read and learned about the character of a character in your book, prepare and present a speech to give your classmates explaining how his or her character impacted self, others, and the society/storyline. You will prepare the speech on your own and present on the assigned day in class.

Requirements

- engage the audience from the first word - HOOK them!
- last between 2-3 minutes
- include title, author, and genre
- include 2+ quotes from the book (correctly cited)
- mention 1 theme from the book
- wrap up by reviewing your main idea - the character of the character

Considerations

While preparing your speech, consider:

- Volume (can your audience hear you?)
- Rate (can your audience keep up?)
- Pitch (do you vary highs and lows?)
- Tone (does your emotion match your message?)
- Articulation (do you pronounce clearly?)
- Eye contact (are you reading or speaking?)

Character Speech Rubric

Student Name: _____ Character: _____

Category	Specific Details	Totals
ENGAGEMENT	Creative, immediately-engaging start to presentation	Start: ____ /2
	Vocal choices align with the speech's overall message	Vocals: ____ /2
	Maintains audience's attention through the speech	Attention: ____ /2
CONTENT	Speaker mentions title, author, and genre	Book Info: ____ /2
	Speaker shares 2+ related quotes from the book	Quotes: ____ /10
	Speaker shares & EXPLAINS 1+ theme from the book	Attention: ____ /4
	Speaker wraps up the speech by reviewing main idea	Ending: ____ /2
DETAILS	Full speech lasts between 2-3 minutes	Start: ____ /3
	Eye contact is maintained, speech is not recited/read	Vocals: ____ 3
You may use notecards for your speech		TOTAL SCORE: ____ /30